

Instructor: Dave Schanke

Lecture: 5:00pm to 7:30PM CPS 322

Contact Information

E-mail: dschanke@uwsp.edu Preferred contact

Cell Phone: 920-277-1572

Office: CPS 413

Office Hours: See D2L

Materials and Course Requirements

Textbook : Leadership enhancing the lessons of experience 8th Edition, Hughes, Ginnett and Curphy published by McGraw Hill 2015.

Other readings and handouts-class activities: See D2L Activities in Content Section

Syllabus: This syllabus may be modified at the discretion of the instructor.

Internet and D2L: You must have access to D2L a PC and a reliable internet connection in order to take this course. Reliable internet connections are available in university computer labs.

Late work: Not accepted-without prior explanation or permission

Academic Honesty

No plagiarism or cheating will be tolerated. **Turnitin** will be used to evaluate all written assignments. **I do not accept emailed written assignments, assignments handed to me in class or assignments that are not in a digital format.** All written assignments **must be turned into the appropriate drop box. It is your responsibility to select the correct drop box.**

Course Description: (from UWSP Catalog)

“Explore the various theories of leadership within the context of management. The role of the leader’s impact on attainment of organizational goals at various levels is studied. Leadership approaches are examined. Personal analysis of preferred style is included, as well as skill building techniques needed for development of leadership.

Course Objectives:

- Students will gain an understanding of the various leadership styles and theories leaders utilize to accomplish their mission.
- Students will learn to analyze various tasks involved in motivating their followers.
- Learn a framework of ethical decision making.
- Learn that leadership is a process.
- Help Students develop and improve their own leadership style.

Weekly reading assignments

The weekly reading assignments are on the detailed schedule in this syllabus or may be assigned in class. You should read the assigned chapters or materials prior to coming to class. We may deviate from the

detailed schedule in the syllabus. My intention is to focus our class time primarily on News Articles, class activities and presentations. I will also focus on the most important concepts in the textbook. However, you will still be accountable for developing an understanding of the other chapter concepts. If you have questions about something we did not cover in class please ask.

Grading (Grades are based on total points not percentages)

Class Participation and Attendance: 50 points I do take attendance and keep track of class participation. 50% of this grade will be attendance and 50% will be based on how much a student contributes to class discussion.

Midterm Exam: (100 Points)

1 exam 100 points. The exam will either be in class and be composed of short answer, possibly essay and multiple choice.

Final Exam: 100 Points. The exam will be in class similar to the Midterm.

News Articles: 50 Points.

Each student will present one news article on leadership. This can be an article from a magazine a journal or reliable website. See explanation in D2L.

Group Project 100 points (20 points for development of the questions and 80 for conducting the interview and doing the presentation)

Interview a leader. This is a group project.

Interview of Leader 100 points (two parts-question development 30, Presentation 70).

This is a small group activity. Select a leader from either the profit or nonprofit sector. Interview her/him about their job. It would probably be best to pick a leader that is in a field that corresponds with at least one of the group member's career interests. See guidelines in D2L

In class activities (5 points for each activity total 60 points)

1. In Class Activities: There are 12 (5 points each activity)

You must participate in the class activity plus write a reflective 3/4 page paper in order to get credit. The reflective paper should be on what you learned about yourself or/and leadership through doing the activity. **This is due by the day following the exercise.** This must be a complete and thoughtful reflection on your results. **Paper must be put into appropriate drop box to get credit.** All exercises will be discussed in class. If the activity was online bring your results to class or time may be allocated to do exercise in class. This depends on time available. (Rubric on D2L content)

Class Activities

1. Second Day of Class Ice Breaker
2. Life Journey
3. Personal Values
4. OCEAN Personality Test-Online
5. Emotional Intelligence-Online

6. Blake Mouton Managerial Grid
7. Group Decision Making
8. SMART Goals
9. Charting Life time goals
10. SMART Goals
11. Estimating Base Rate of Mgr. Incompetence
12. Conflict Management Styles

Graded Item	Point Value
Class Participation and Attendance	60
Mid Term Exam (either online or in class)	100
Final	100
News Article	50
Group Project-Leader Question Review	30
Leader Presentation	70
Activities (12)	60
Total	470

Grading Scale –Total Points: Final Grades Determined by total Points not percentages

Grading Scale	Letter Grade	Total Point Range
94% to 100%	A	441-470
90% to 93%	A-	423-440
88% to 89%	B+	413-422
83%-87%	B	390-412
80%-82%	B-	376-389
77%-79%	C+	361-375
73%-76%	C	343-360
70%-72%	C-	329-342
67%-69%	D+	314-328
60%-66%	D	282-313
0%-59%	F	0-281

ADA Statement:

If you need an accommodation or special services for this class please see me or call the service at 346-2002. <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Student Rights and Responsibilities

Please review the information found at the following:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Leadership for Managers Business 322

Date	Material to be Covered	Assignment
9/5 Tues	Review Course and Syllabus Chapters 1 What do we mean by Leadership?	Class Icebreaker,
9/12 Tues	Chapter 2 Leader Development Chapter 3 Skills for Developing yourself as Leader	Assign Groups, Sign up for News Articles (2 to 3 news articles per class) Activity-“Life Journey” Group Charter
9/19 Tues	Chapter 4 Power and Influence, Chapter 5 Leadership Ethics and Values	News Articles Activity “Personal Values” Bring Computer to Class to take Emotional Intelligence Test on 9/26.
9/26 Tues	Chapter 6 Leadership Attributes	News Articles OCEAN Personality Test Emotional Intelligence and Emotional Intelligence Facial Expressions
10/3 Tues	Chapter 7 Leadership Behavior Exam Chapters 1-6	News Articles “Blake Mouton Managerial Grid”
10/10 Tues	Chapter 8 Skills for Building Personal Credibility and Influencing others	News Articles Tools for Problem Solving Review Of Exam
10/17 Tues	Chapter 9 Motivation and Satisfaction	News Articles Leader Question Approval
10/24 Tues	Chapter 10 Groups and Teams and Leadership	News Articles Activity Blizzard Activity/Lost on the Moon
10/31 Tues	Chapter 11 Skills for Developing Others	News Articles Charting Life Time Career Goals
11/7 Tues	Chapter 12 The Situation	News Articles
11/14 Tues	Chapter 14 Leadership and Change	News Articles SMART Goals
11/21 Tues	Chapter 15 Dark Side of Leadership	News Articles “Estimating the Base Rate of

		Managerial Incompetence”
11/28 Tues	Chapter 16 Steps for Optimizing Leadership as Situations Change	News Articles Conflict Management
12/5 Tues	Complete any unfinished work	News Articles
12/12 Tues	Leader Interview Presentations	
12/19 Final	7:15-9:15 pm	Final